**Student Satisfaction in**

**Web-enhanced Learning Environments**

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Student satisfaction is very important in every education system. This is more significant in the on-line learning. Student must be satisfied with three things. First is the satisfaction with the instructor and 2nd is to perceive ease of use of course technology and the 3rd one is the satisfaction with the course.

The delivery median between a student and the course is technology. And the ease of use of delivery median would enhance the satisfaction with the median and on-line course. Technology is accepted if it is very easy for use of everyone. If technology is ease of use than the satisfaction of class is high. The flexibility of the course is that it is independent to both time and place. There is much independence in online course because any student can access at everywhere. If technology is flexible then it is accepted in more sufficient way. This flexibility may invite a more capable type of student or a non-traditional student.

In web enhanced courses, students have more responsibilities than the traditional system. For example, students may be required to download course materials, access Internet links, participate in on-line discussions, or meet deadlines that don’t coincide with class lectures. Thus, self-regulated learning is necessary for the web-enhanced environment to be successful. Students must become active rather than passive learners. Self-motivation requires students to commit to the technology and to the course. Satisfaction of school is positively related to the satisfaction of the class; if class is satisfy than the school is automatically satisfied.

There is no distinction between two parameters like GPA and the expected grade of student. GPA is positively related to the satisfaction of the class. Student may have unrealistic expectations, and if there satisfaction is no fulfill than students fall in dissatisfaction. Student satisfaction in the online course is less because of the distance of the mode.